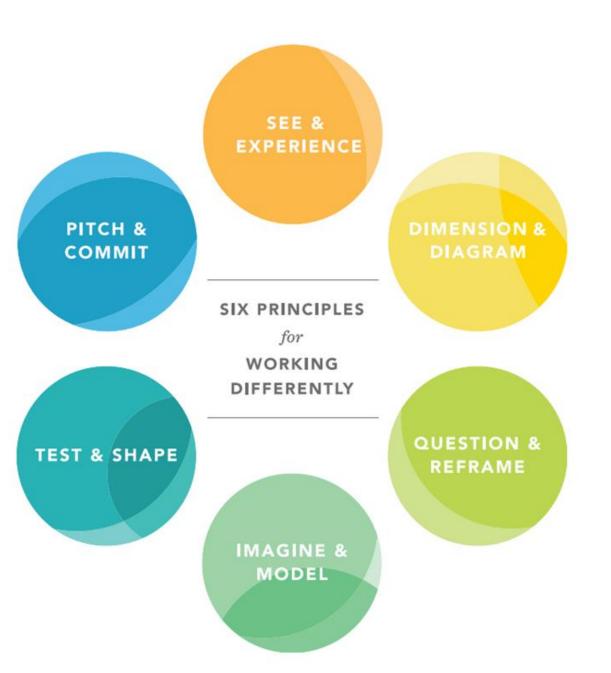


## Human-Centered Design A Journey of Understanding

Ariel Singer, MPH OPCA Partnership and Innovation Director



### Human-Centered Design





What will ensure your success?

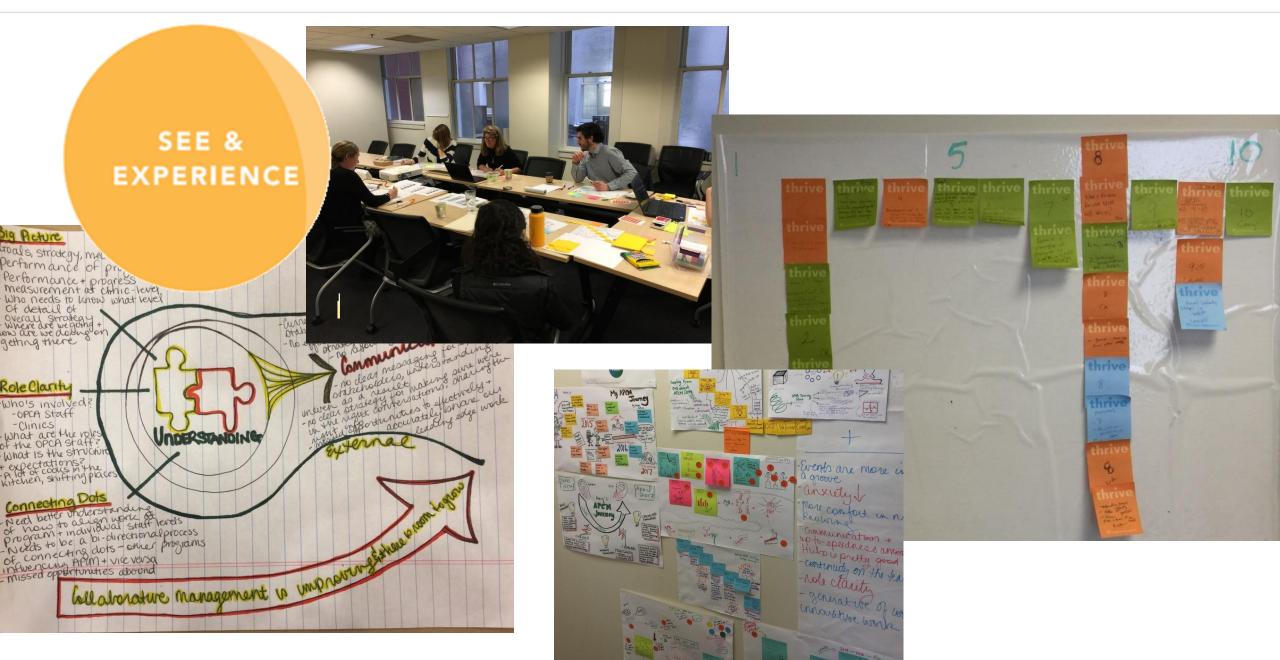
Catalyst Innovation + Design Thinking Framework	SEE & EXPERIENCE	DIMENSION & DIAGRAM	QUESTION & REFRAME	IMAGINE & MODEL	TEST & SHAPE	PITCH & COMMIT
GOALS What will you do?	Learn about your challenge through immersive experiences and listening to first- hand perspectives.	Make sense of what you documented and learned from your research.	Refine and focus the scope of your challenge based on key insights from your research.	Dream up many ideas to address the challenge. Draft a plan for how you'll test key features of your best ideas with users and stakeholders.	Make quick, rough drafts of your ideas. Get the examples in front of people and incorporate their feedback repeat!	Communicate with people outside of your core team about your project and why it's worth doing.
METHODS	Observation Shadowing Show + Tell Interviews	Collaborative Cycle Empathy Mapping Journey Mapping	"How Might We" Statements Analogous Examples	Brainstorming Voting 2x2 Matrix Solution Mapping	Paper Prototypes Storyboarding + Scenes Role Play	7-Part Pitch Structure Calculating Value Video Storytelling "I Like I Wish, I Wonder"
What will it involve?	Collect quotes, photos, and video from observational, shadowing, and interview research.	Analyze qualitative research and convey patterns using visual frameworks.	Articulate your challenge in a concise, focused, and optimistic way.	Encourage people with diverse perspectives to contribute ideas. Prioritize which ideas to try first and which specific elements to test.	Create and test at least three variations on your best idea(s) using sketches, scripts, mock-ups, and other tangible formats.	Present a compelling story about your challenge to organizational leadership and propose next steps.
MINDSETS	Inclusion - Em	athr   Collaboration	Starting amall : lagraing f	ast   Making things tangible	Charing unfinished was	dr opring i offen

Starting small + learning fast | Making things tangible |

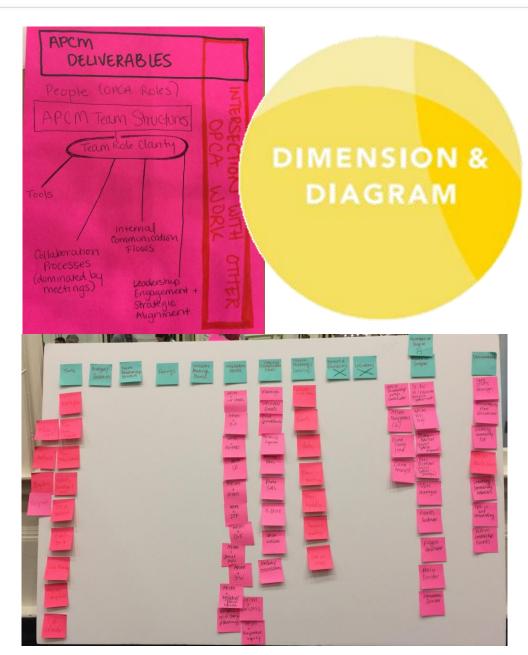
Inclusion + Empathy | Collaboration |

Sharing unfinished work early + often





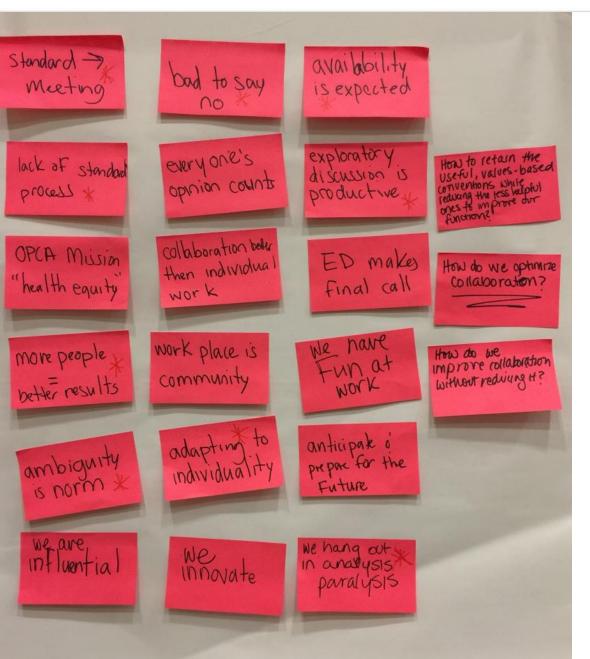




Some of the key things that we realized:

- There is a education gap at OPCA relating to APCM. Engaging with APCM requires significant investment in climbing the learning curve.
- 2) The project is very complex and feels complex both for our staff and for the health centers. There is probably a lot to be gained from simplification.
- 3) There is a kitchen sink effect with APCM. We throw a lot of things and people in the mix with it.
- 4) There is some tension between being expansive and inclusive, and trying not to increase the complexity and breadth of the project.





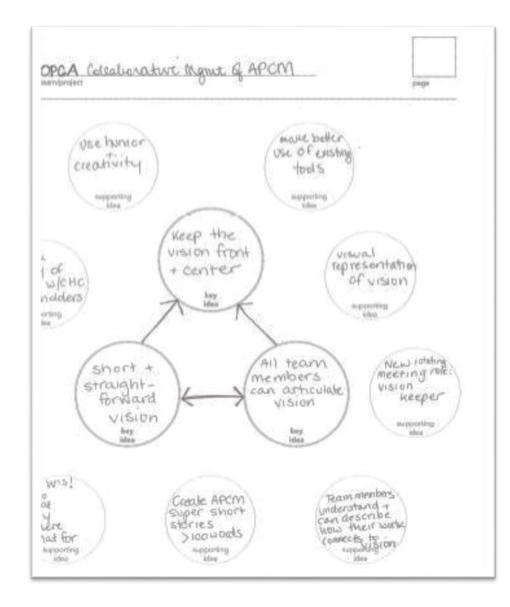
# QUESTION & REFRAME

Questions lead to solution ideas:

- 1) Reduce the complexity in the project, where appropriate and possible
- 2) Move from siloes of knowledge to a shared pool
- 3) Clarify the right level of detail for staff to understand about APCM and support staff to feel confident in their ability to understand and connect dots to OPCA's flagship program

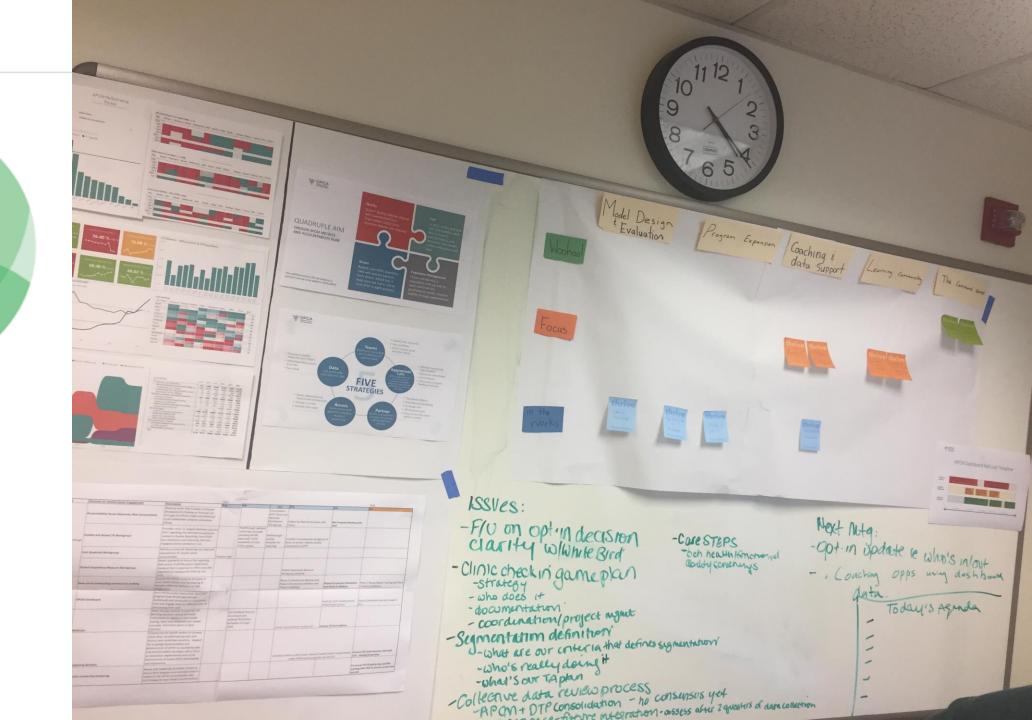


IMAGINE & MODEL





## IMAGINE & MODEL

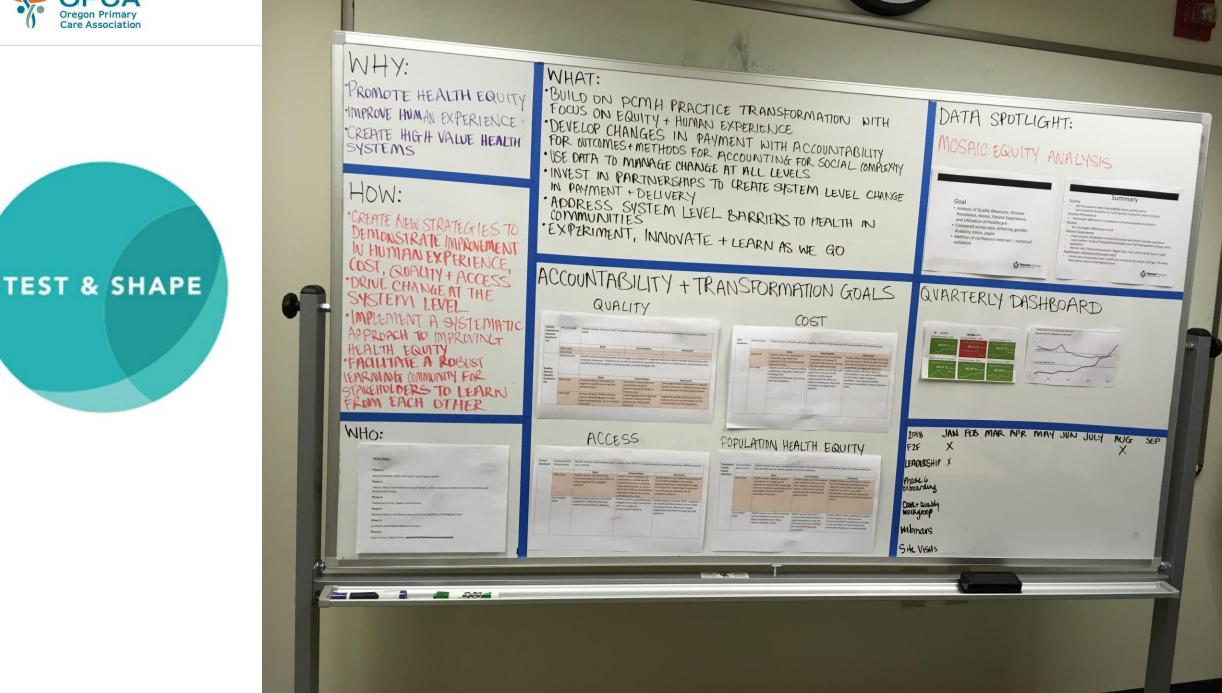






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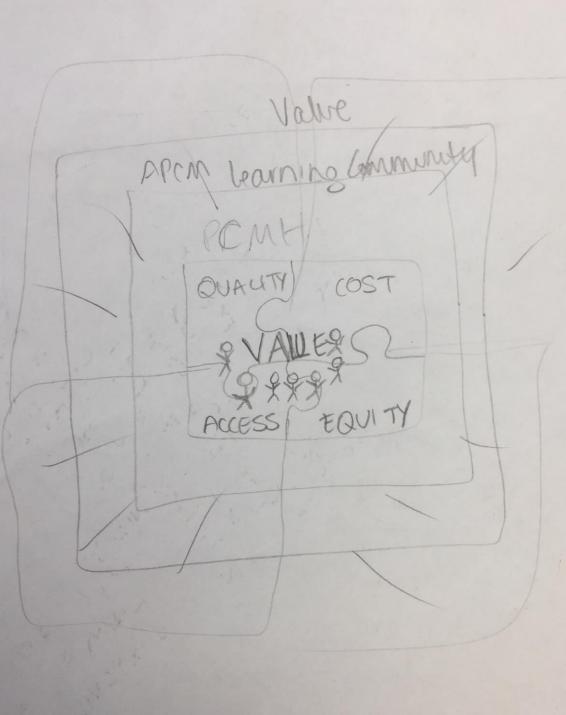


IMAGINE & MODEL

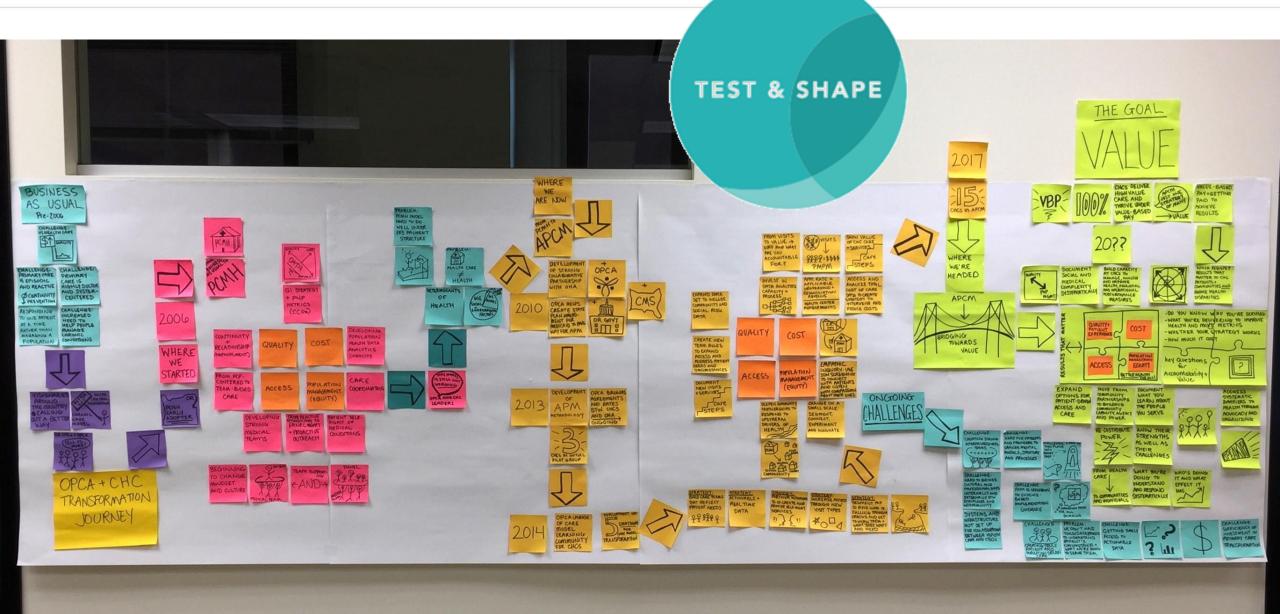


**TEST & SHAPE** 











#### What are we going to do together today?

