



# Care STEPs: From Documentation to Care Redesign

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#### Framework for Transformation

#### **New Visit Types**

- · Online Portal Engagement
- Health and Wellness Call
- Home Visit (Billable Encounter)
- · Home Visit (Non-Billable Encounter)
- Advanced Technology Interactions

#### Education, Wellness and Health Promotion

- · Care Gap Outreach
- **Education Provided in Group Setting**
- **Exercise Class Participant**
- Support Group Participant
- Health Education Supportive Counseling

#### **Coordination and Integration**

- Coordinating Care: Clinical Follow Up and Transitions in Care Settings
- · Coordinating Care: Dental
- Behavioral Health and Functional Ability Screenings
- · Warm Hand-Off

#### **Reducing Barriers to Health**

- · Social Determinants of Health Screening
- · Case Management
- Accessing Community Resource/Service
- · Transportation Assistance



## The Reality...





4	J	K	L	M N	0	P	Q	R	S	T	U	V	W
Mem_Touch_StartDate	Mem_Touch_EndDate	Refusal_Reason	Closure	ACA Cur_PCP	MRN	Last_Office_Visit	Cur_Primary_Location	Report_Period_Begin	Report_Period_End	MTGroup	OtherGroup	TotalTouches	UDS_VISIT
2013-03-01			N	PAISLEY, KIRA		03/19/2015		03/01/2013	02/28/2015	8	24	32	13
2013-03-01			N	CECIL, VALERIE		03/23/2015	OHSU RICHMOND	03/01/2013	02/28/2015	10	8	18	ı
2013-03-01			N	JACOBSEN, EMILY		02/23/2015	OHSU RICHMOND	03/01/2013	02/28/2015	9	3	12	(
2013-03-01			N	RISSER, AMANDA		07/30/2014	OHSU RICHMOND	03/01/2013	02/28/2015	2	0	2	1
2014-03-21			N	FOX, ALLISON L		04/01/2015	OHSU RICHMOND	03/01/2013	02/28/2015	1	3	4	1
2013-05-17			N	CECIL, VALERIE		03/17/2015	OHSU RICHMOND	03/01/2013	02/28/2015	19	17	36	1(
2013-03-01			N	JACOBSEN, EMILY		02/23/2015	OHSU RICHMOND	03/01/2013	02/28/2015	6	5	11	(
2013-03-01			N	CECIL, VALERIE		10/14/2014	OHSU RICHMOND	03/01/2013	02/28/2015	4	1	5	i
0 2013-03-01			N	GIDEONSE, NICHOLAS		10/28/2014	OHSU RICHMOND	03/01/2013	02/28/2015	0	2	2	2
1 2013-03-01			N	CECIL, VALERIE		03/11/2015	OHSU RICHMOND	03/01/2013	02/28/2015	6	8	14	12
2 2013-11-07			N	RISSER, AMANDA		03/16/2015	OHSU RICHMOND	03/01/2013	02/28/2015	4	3	7	{
3 2013-03-01	2013-08-13	Moved out of area	Υ			09/04/2012		03/01/2013	02/28/2015				
4 2013-03-29	2013-10-15	Transitioned primary care	Υ			05/16/2013	OHSU RICHMOND	03/01/2013	02/28/2015	3	9	12	ţ
5 2013-03-01			N	COLEMAN, CLIFF		01/28/2015	OHSU RICHMOND	03/01/2013	02/28/2015	62	73	135	65
6 2013-03-01			N	DAKE, SABRINA		02 <i>1</i> 27 <i>1</i> 2015	OHSU RICHMOND	03/01/2013	02/28/2015	3	20	23	ţ
7 2013-03-01			N	POSTMAN, RACHAEL O		03/18/2015	OHSU RICHMOND	03/01/2013	02/28/2015	2	6	8	L
8 2013-03-01			N	DEGAN, MONIQUEA		11 <i>/</i> 27 <i>/</i> 2012	OHSU RICHMOND	03/01/2013	02/28/2015				
9 2013-03-01			N	DEGAN, MONIQUEA		01/14/2015	OHSU RICHMOND	03/01/2013	02/28/2015	9	24	33	11
0 2013-03-01			N	DAKE, SABRINA		12/19/2014	OHSU RICHMOND	03/01/2013	02/28/2015	8	15	23	1
1 2013-03-01			N	MILANO, CHRISTINA E		02/04/2015		03/01/2013	02/28/2015	0	1	1	1
2													
3													
4													
5													
6													



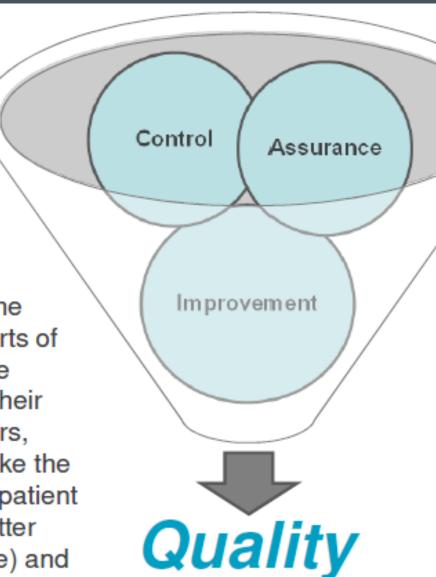




Source: Lloyd, R. Quality Health Care: A Guide to the Development and Use of Indicators, 2nd edition, Jones and Bartlett Publishing, 2017.

Duality Control is a process
by which procedures and methods are established to review and standardize the reliability and quality of all factors involved in the production of products or services.

Quality Improvement is the combined and unceasing efforts of everyone (e.g., healthcare professionals, patients and their families, researchers, payers, planners and educators) to make the changes that will lead to better patient outcomes (e.g., health), better system performance (e.g., care) and better professional development.



Quality Assurance

is any systematic process of checking or auditing periodically to see if a product or service being developed is meeting specified requirements, targets or goals.

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#### Agenda

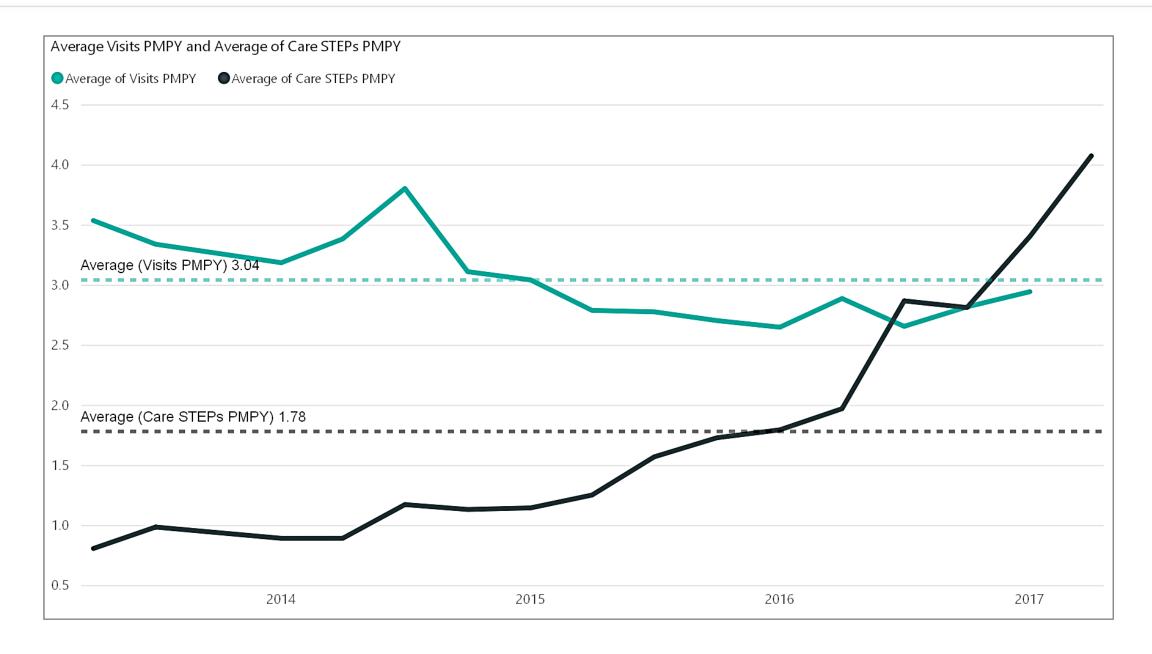
- How do we make Care STEPs more than an exercise in documentation and reporting?
  - » Care STEPs program data
  - » Utility of Care STEPs report
- How do we incorporate QA and QI in our Care STEPs work?
  - » Ensuring accurate documentation for future benchmarking and impact analytics?
  - » Explore new Care STEPs to implement based on target population needs



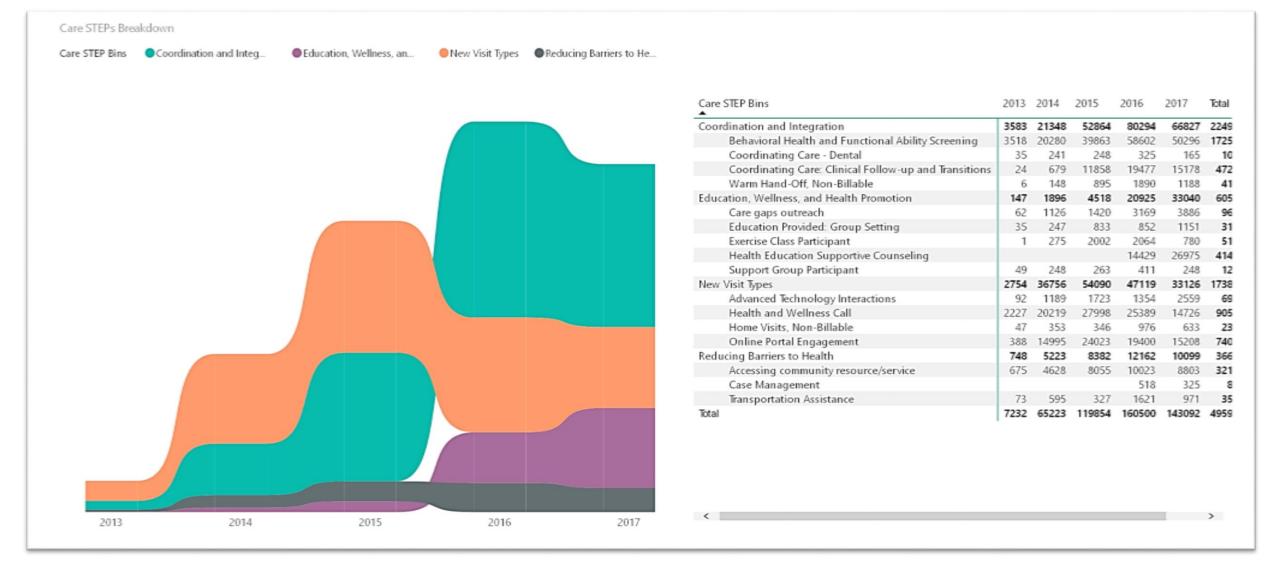
## Why document Care STEPs?

- Continue to get paid by the state for patients without the need of an office visit.
- Have data that demonstrates the value produced by care teams in and outside of visits.
- Track non-visit based services and new visit types so that we can correlate services with changes to outcomes, utilization and cost.
- Through focusing on target populations with medical and nonmedical conditions, figure out which preferred care/services improve outcomes.



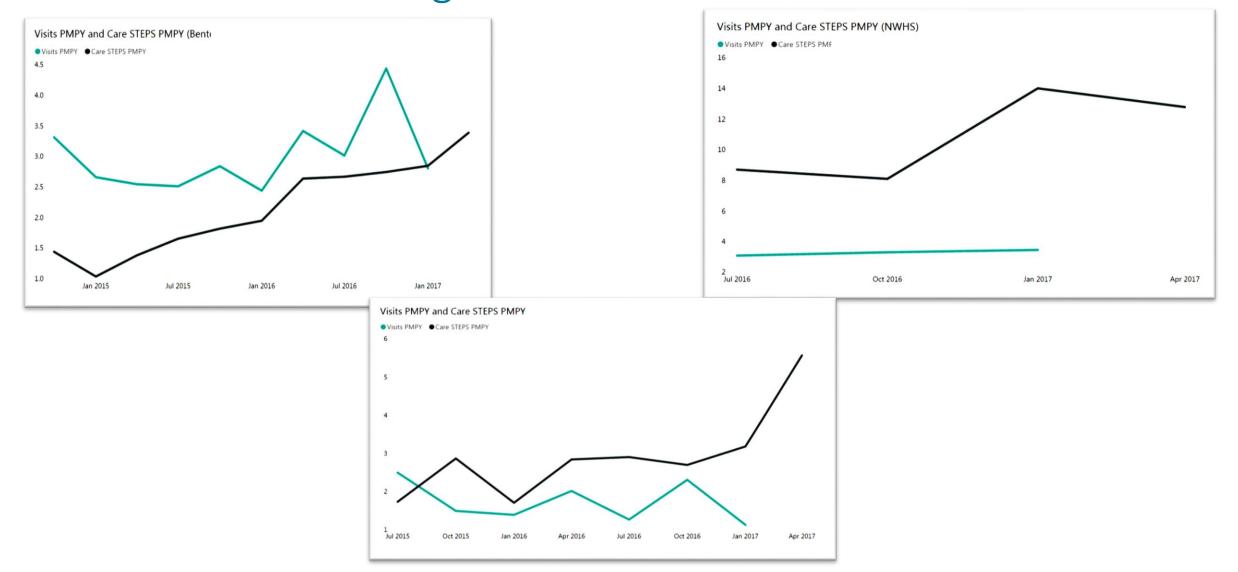








## What is the right mix of visits and Care STEPs?





## Care STEPs Documentation



#### Implementation Checklist

Measuring progress

- 1. Create Care STEPs documentation process improvement plan
- 2. Establish a QA and auditing process to ensure that documentation accurately reflects clinic services
- 3. Create an implementation plan with workflows in place for all positions that are qualified to conduct Care STEPs
- 4. Set targets for each staff role and Care STEP category in year 2.
- 5. Systematize training efforts (i.e. include Care STEPs training in New Employee On-boarding, designate CS leads per care team, etc.)



#### Trainings

- Imbed Care STEPs in new employee on-boarding and staff trainings
- Create a documentation culture across care teams









## Care Team Workflow Map

Care STEP	Location	Who	When		
Manual Entry under Touches Tab					
Coordinating Transitions in Care Setting	Touch List	<ol> <li>Transitions/Pod RN</li> <li>Clinical Pharmacy</li> </ol>	Pod RN – dc f/u calls		
Coordinating Information Management	Touch List	1. Transitions RN			
Coordinating Care: Clinical f/u	Touch List	<ol> <li>Transitions/Pod RN</li> <li>BHC</li> <li>Clinical Pharmacy</li> </ol>	Coor with specialists, care homes, SNF.		
Care Plan Setting Activities	Touch List	<ol> <li>Transitions/Pod RN</li> <li>BHC</li> </ol>	Care Management		
Accessing Community Resource/Service	Touch List	1. Transitions RN			
Panel Management Outreach	Touch List	1. Pod RN	f/u calls		
Home Visit: Non-Billable	Touch List	<ol> <li>Transitions/Pod RN</li> <li>Clinical Pharmacy</li> </ol>			
Education Provided: Written Material	Touch List	1. Pod RN/Maternity			
Education Provided: Group Setting	Touch List	BHC     Maternity Care RN			
Warm Hand-Off	Touch List	<ol> <li>BHC</li> <li>Clinical Pharmacy</li> <li>Pod RN</li> </ol>	Brought into provider visit		



## Creating Common Definitions

#### Make It Count!



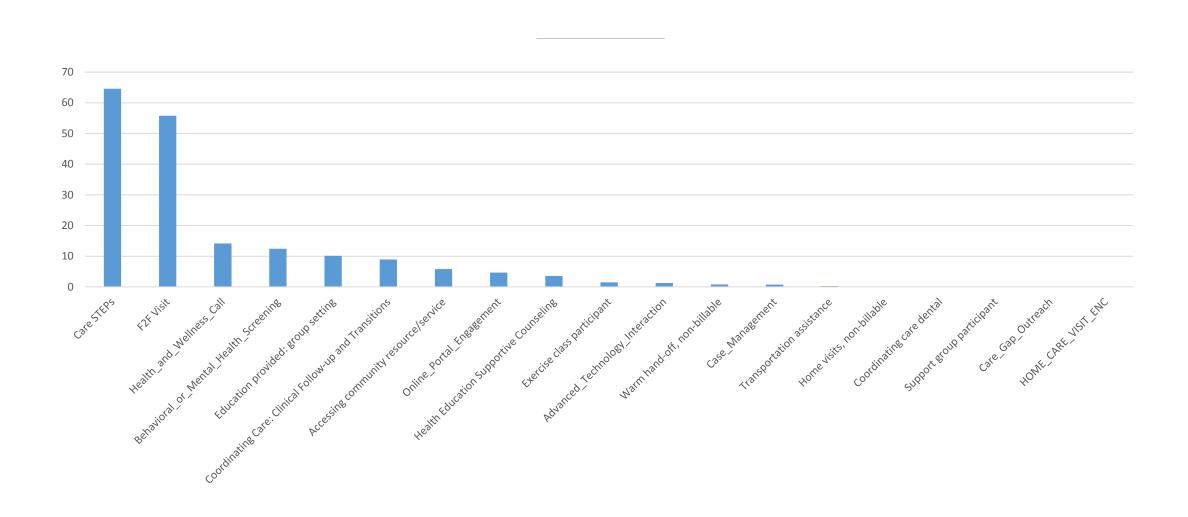
What to Document in Epic					
Touch Category	Examples				
Transportation Assistance	Transportation to medical appointment, social services appointment, assistance navigating public transportation				
Social Determinants of Health Screening	Completing PRAPARE tool				
Case Management	Case Manager for: Complex Care, Diabetes, Transitional Care Management				
Accessing Community Resource/Service	Finding resources: Food, Housing, Legal Services, Immigration paperwork.				
Gaps in Care Outreach	Speak to patient/family about gaps in care and support patient in closing the gaps.				
Education Provided in Group Setting	Living Well Class/Tomando Control				
Support Group Participant	Group Participants: Chronic Pain, Diabetes Support, Centering Pregnancy, Centering Parenting				
Exercise Class Participant	Yoga, Zumba, etc.				
Health Education Supportive Counseling	Teach patient how decreasing BMI can decrease risk for chronic diseases like hypertension or diabetes.				
Coordinating Care Clinical F/U & Transitions in Care Setting	ED outreach calls, referral to Hospice, notification that patient was transitioning to or from a care facility, emergency room or hospital admissions follow-up				
Coordinating Care Dental	Scheduling a well child visit for dental sealant. Schedule a Diabetic with dental appointment.				
Warm Hand-Off, Non-Billable	Asking a Clinical Pharmacist, BHP, and Dietitian to come into appointment with provider.				
Behavioral or Mental Health Screening	Doing PHQ 9, GAD 7, SBIRT/CRAFFT and speak to patient about result.				
Online Portal Engagement	Talk to patient about MyChart and help patient to sign up. MyChart encounters.				
Health and Wellness Call	Speak to patient about lab result, i.e. cholesterol result, reason for statin, Med S/E, Recheck and prevention of CAD				
Home Visits, Non-Billable	CHW doing home visit to asses patient SDH				
Home Visits Billable	Provider doing home visit on a home bound patient.				
Advanced Technology Interactions	Telemedicine visits.				



## Care STEPs Data Analytics

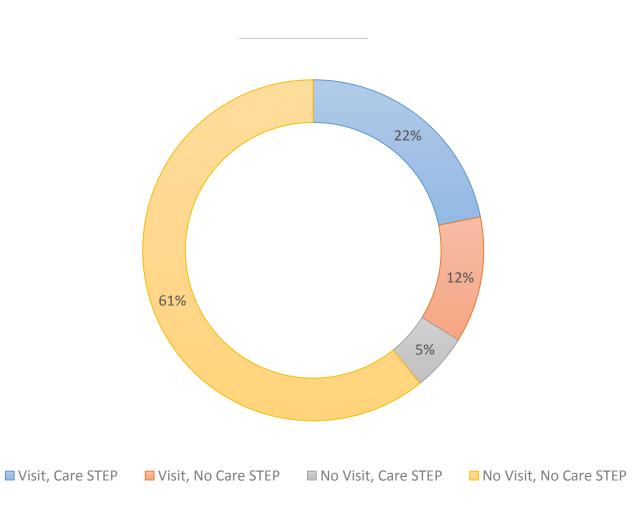


### Visits and Care STEPs – per 100 patients





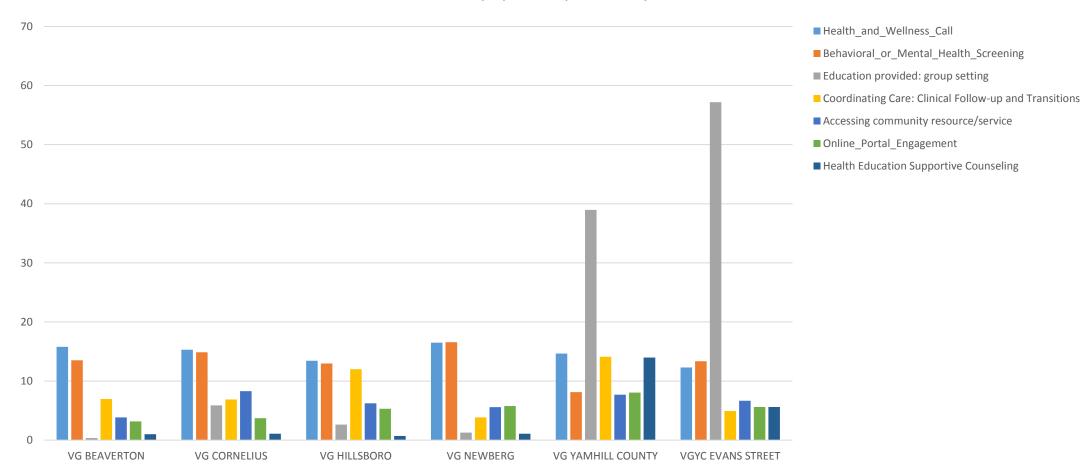
## Engagement Profiles Breakdown



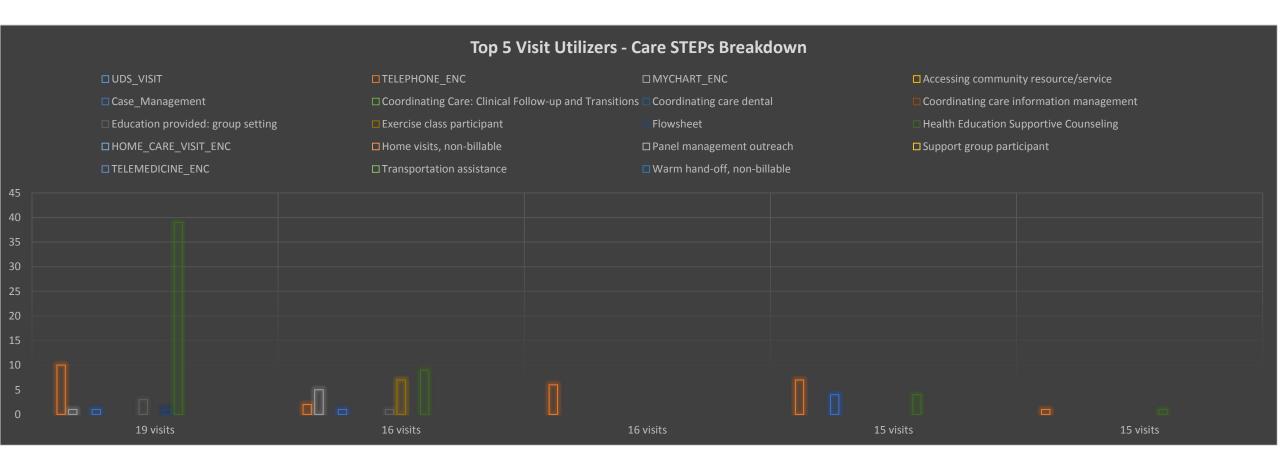


### Care STEPs per 100 patients – by Site















### Now, your turn!

- 1. Break into groups of 2-3
- 2. Grab a mock data file
- 3. Brainstorm ways to turn the Care STEPs report into an actionable, meaningful tool at your health center
- 4. Prepare to report out your top 2 ideas to the group
- 5. Reconvene in 15 minutes!



#### From Data to Care

	Foundational	Intermediate	Advanced
Access Goals:	Use the Care STEPs categories to develop one new mode of access/service delivery.	Evaluate patient engagement or satisfaction with new modes of access/service delivery.	Use Care STEPs categories to create one new patient-driven mode of access/service delivery for target populations identified through the PHE quadrant.



#### Care STEPs Design Canvas Activity

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#### Setup a Care STEPs Site Visit!

Contact Charles or Ariel at OPCA if interested!

- Provide instructions for Care STEPs documentation workflows
- Explore opportunities for care team optimization, service delivery design using the Care STEP framework
- Discuss uses of data among QI staff and care teams
- Provide laminated resources for ongoing use

